



THEODOR HERZL HIGH SCHOOL

CO-CURRICULUM AWARDS POLICY

2022

AWARDS RECOGNITION

TERM 1 and TERM 3

Junior Awards – Grade 8-9

Senior Awards – Grade 10-12

- **Honours**

Junior Honours – Grade 8-9

1. Gold certificate
2. Pin identifying award (Gold)

Senior Honours – Grade 10-12

1. Gold certificate
2. Honours Blazer (Gold Braid around the blazer)

- **Colours**

Junior Colours – Grade 8-9

1. Silver certificate
2. Pin identifying award (Silver)

Senior Colours – Grade 10-12

1. Silver certificate
2. Blazer (Gold Braid around cuff of blazer)

- **Merit Awards**

Junior Merit – Grade 8-9

1. Blue certificate
2. Pin identifying award (Blue)

Senior: Pin identifying award

1. Blue certificate
2. Pin identifying award (Blue)



Different colour pin for every award.

1. Honours (Gold and Blue pin)
2. Colours (Silver and Blue pin)
3. Merit (Blue pin)

A MAXIMUM OF 5 PINS PER BLAZER

CRITERIA FOR AWARDS

Basic Principles

1. Coaches/directors/teachers in charge nominate pupils for awards. The awards committee makes the final decision.
2. Learners are allowed to hand in CV's for external commitments at the end of Term 1 and the end of Term 3. All awards are at the discretion of the awards committee, using the point system.
3. There are times when this document does not provide adequately specific criteria. The following very loose set of analogies might be helpful in such cases:
 - Hard to beat in the whole country. (74+points)
 - Hard to beat at Eastern Cape provincial level. (67+points)
 - Hard to beat at metropolitan level. (62+ points)
 - Hard to beat at school level. (60+ points)
4. Awards are only given to pupils with a minimum of 80% attendance.
 - Sport (Matches and practices)
 - Leadership and service (Committee meetings as well as activities/projects)

AWARDS CRITERIA

School awards are offered to those pupils who perform with excellence in school sports, culture, service, leadership and Jewish Life. Their participation must model sound Theodor Herzl values: Respect, Compassion, Accountability, Integrity and Social responsibility.

No award is automatic. If a candidate has met the minimum criteria for an award, the candidate is then considered by the committee. All candidates and parents have the responsibility to familiarise themselves with the awards criteria.

Should a pupil need clarification on a decision made by the committee, an appointment must be made with the Chairperson of the Awards Committee, who will clarify and investigate the matter further in consultation with the Committee.

Activities which qualify for Awards and Recognition at the Extra Mural awards:

1. Jewish Life
2. Culture
3. Sport
4. Leadership
5. Service

Awards and Points Allocations:

- | | | |
|-------------|---------------------|------------|
| 1. MERIT: | 70-79 points | All Grades |
| 2. COLOURS: | 80-89 points | All Grades |
| 3. HONOURS: | 90 points and above | All Grades |

Honours may also be awarded to a pupil in Grade 11 and 12 who has been awarded **three Colours awards** in any category during his or her High School career. He/She is automatically considered for an Honours blazer at the discretion of the awards committee as the criteria for an Honours blazer would have been met. THIS AWARD WILL FALL UNDER SERVICE TO SCHOOL.

CALCULATION OF AWARDS

Awards are calculated according to three categories:

1. Points allocated according to the level of representation of a particular activity. (Achievement in the activity)
2. Theodor Herzl School values and role-modelling component (score out of 50 that is reduced to a score out of 10)
3. Years' of service or involvement (score that is multiplied by 3).

1. POINTS ALLOCATED ACCORDING TO LEVEL OF REPRESENTATION

POINTS	LEVEL OF REPRESENTATION DESCRIPTORS
90+	<p>JEWISH LIFE: Exceptional service for three years, to the community and Jewish life at school. (At the discretion of the Rabbi)</p> <p>SPORT: National representation.</p> <p>CULTURE: National winners, either as an individual or a team. (Quiz team, Debating, Public Speaking, Drama productions) Trinity Examination-Distinction</p> <p>LEADERSHIP: One major project (Clarity on p.8) (Prefect, Dance committee /any Committee)</p> <p>SERVICE: Exceptional service for three years. (Eco –club, Service Forum, JCC, Tech Team) Exceptional individual community involvement – accompanied by CV and testimonial – over two/three years.</p>
80-89	<p>JEWISH LIFE: Exceptional service for two years, to the community and Jewish life at school. (At the discretion of the Rabbi)</p> <p>SPORT: Provincial representation.</p> <p>CULTURE: Provincial winners/ Provincial top 5, either as an individual or a team. (Quiz team, Debating, Public Speaking, Drama production) Trinity Examination- Merit</p> <p>LEADERSHIP: Two Mid-level projects (Clarity on p.8) (Prefect, Dance committee/any Committee)</p> <p>SERVICE: Exceptional service for two years. (Eco –club, Service Forum, JCC, Tech Team) Exceptional individual community involvement – accompanied by CV and testimonial – over one year.</p>
70-79	<p>JEWISH LIFE: Good service over two years, to the community and Jewish life at school. (At the discretion of the Rabbi)</p> <p>SPORT: League winner/s. (If not in a league – won all matches for the season – minimum of 4 matches played.)</p> <p>CULTURE: Winner of school competition. Show time awards, either as an individual or a team. (Quiz team, Debating, Public Speaking, Drama productions) Trinity examination - Pass</p> <p>LEADERSHIP: Minor event/ projects (Clarity on p.8) (Prefect, Dance committee/any Committee)</p> <p>SERVICE: Exceptional service for two years. (Eco –club, Service Forum, JCC, Tech Team) Exceptional individual community involvement – accompanied by CV and testimonial – once off project.</p>
60 +	<p>JEWISH LIFE: Good service for one year, to the community and Jewish life at school. (At the discretion of the Rabbi)</p> <p>SPORT: Consistent achievement in and commitment to school sport for three years and more. (Only awarded to learners in Grade 12)</p> <p>CULTURE: Excellent performance in inter-school competition as adjudicated by a qualified person. (House plays, Quiz team, Debating, Public Speaking) Consistent achievement in and commitment to culture</p>

NB: Qualities awarded are **initiative, conduct and effectiveness** in executive office. Head prefects and heads of committee are not automatically eligible for Honours Awards.

	teams/clubs/productions for three years and more. (Only awarded to learners in Grade 12) LEADERSHIP: Exceptional member of a team. (Clarity on p.8) (Prefect, Dance committee/any Committee) SERVICE: Good service for one year. (Eco –club, Service Forum, Tech Team, JCC)
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BONUS 3 POINTS FOR: Captains of sport team /Leadership role in committee/ Leading role in school plays.

2. THEODOR HERZL VALUES AND ROLE MODELLING COMPONENT (score out of 50 that is reduced to a score out of 10)

What are we looking for? Respect, kindness, honesty, courage, perseverance, self-discipline, compassion, generosity, dependability, ability to inspire/ lead others.

Teachers, supervisors, school management as well as sport coaches all assess this category.

POINTS	DESCRIPTOR	TEACHER/COACH	COMMITTEE
5	Dress/uniform/appearance-abiding by the uniform rules.		
10	Respect shown to teacher, coaches and referees/umpires. Shows sportsmanship on and off the field.		
10	Respect shown to peers.		
10	Courtesy and friendliness in general conduct.		
10	Acts of kindness and a willingness to help.		
5	Supporting peers/teammates/ committee members.		

3. YEARS OF SERVICE

Pupils years of service or involvement in activities contributes to the overall point score. One year is equivalent to 3 points.

EXAMPLE OF HOW POINTS ARE CALCULATED

LEVEL OF REPRESENTATION	THS VALUES AND ROLE MODELLING	YEARS	TOTAL	AWARD
74	8	3x3=9	91	Honours
67	7	3x3=9	83	Colours
62	7	2x3=6	75	Merit

LEADERSHIP

- Major Events/Projects

Definition:

1. Immediate and long-term social and cultural benefit to the school.
2. Attracts a significant number of participants
3. Generates significant local media coverage
4. Is sustainable (puts in place structure to ensure event/project sustainability)

Examples: (Sporting/Academic/ Cultural events or activities.)

- Middle-Level Events/Projects

Definition:

1. Attracts significant number of school participants.
2. Has a large profile inside of the school.
3. Is sustainable or is a significant once off event.

Examples: (Sporting/Academic/ Cultural events or activities: Gala, Miss and Mr THS, Open day)

- Minor Event

Definition:

1. Attracts a fair number of school participants
2. May be a once-off event

Examples: (Inviting a guest speaker to the school, initiating a fundraiser (limited in input)

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