

Last Revision: 15 January 2023

Detention Policy

At Theodor Herzl High School we understand that honesty, respect, integrity, accountability, compassion, social responsibility and general 'kindness' are our core values. We all (teachers and learners) have the right to be in a safe environment where learning can take place. In dealing with all matters involving discipline, we believe in the principle of restorative justice. (What happened? Who was affected? How do we put things right?)

Aim and Objectives of Detention;

- All Theodorians deserve detention to be fair.
- The time learners spend in detention should be used constructively and in some way related to the offence.
- The aim of the sanction during detention is for learners to learn from the misdemeanour and for them not to return to detention.
- The detention should follow as soon after the misdemeanour as possible.
- The detention policy should be clear to learners, parents and teachers.

Process

- After three negative DayBook entries on Engage in a two week period, learners will be placed in detention by their Class Teacher.
- The detention slip is filed by the Class Teacher and the parents are notified.
- The Class Teacher will attach the negative DayBook record to the detention slip.
- Learners who are placed in detention three times within a term will be interviewed by the Class Teacher and Head of Discipline.
- Learners placed in detention again, after the interview, are reported to the Head Master, followed by a formal Head Master enquiry. Parents will be notified of the formal enquiry.

Running of After School Detention

- Detention is run by the allocated teacher and will take place every second Friday after school for 2 hours, from 14:30 until 16:30
- During detention learners will be expected to do the following;
 1. Restorative "Walk and Talk" facilitated by the Head of Discipline. The aim of the "Walk and Talk" is to build and restore relationships through equal opportunity sharing and listening.
 2. First Hour: Learners will write an essay. (The topic for the essay will relate in some way to the offence) Learners to hand the essay to the teacher running detention at the end of the session and Mrs Williams to receive all essays on Monday mornings. Learners will receive feedback on their essay from Mrs Williams.

3. Second Hour: Learners will be given an opportunity to give back to the broader community by making sandwiches for OneLife/Mosaic learners, with a motivational message attached. (Learner in detention to supply bread and fillings.)

